



Unit Title	Construction Law, Judicial System and Legal Procedure
Unit Code	ExW 910

Summary

Status	core
Learning Hours	60hrs including Lectures and Exercises
Credits Value	6
Period of Study	8 weeks

Summary of Learning Outcomes

Learning outcomes are results of learning that students will have achieved on successfully completing a course. The following reference points were used in designing the learning outcomes;

- QAA Subject Benchmark Statements to ensure: that appropriate and effective teaching, support, assessment and learning resources are provided for students; that the learning opportunities provided are monitored; and that the provider considers how to improve them; and
- The professional competencies required by the Academy of Experts and the APE.

Learning outcomes are expressed under three broad headings of achievement in both threshold and typical standards:

U: Understanding (a general awareness of the activity)

K: Knowledge (a more detailed level of understanding of the activity)

S: Skills (to be able, without supervision, to perform relevant functions)



Learning outcomes: The learner will:	Assessment criteria: The Learner can:
Pathway - Construction and Engineering Expert: Construction Law, Judicial System and Legal Procedure.	<ol style="list-style-type: none">1. Roles and responsibilities of an expert witness, solicitor and the court2. Differences between statements of truth, statements of compliance and statements of conflict3. Understand the contractual entitlements under the contract and tort law with real case studies4. How to apply Civil Procedures Rules, and Protocols5. Understand recent changes in legislation, procedures and practices
Additional information about the unit	
Units aim(s)	

Recommended Reading



Unit Title	Expert Report Writing
Unit Code	ExW 920

Summary

Status	core
Learning Hours	60hrs including Lectures and Exercises
Credits Value	6
Period of Study	8 weeks

Summary of Learning Outcomes

Learning outcomes are results of learning that students will have achieved on successfully completing a course. The following reference points were used in designing the learning outcomes;

- QAA Subject Benchmark Statements to ensure: that appropriate and effective teaching, support, assessment and learning resources are provided for students; that the learning opportunities provided are monitored; and that the provider considers how to improve them; and
- The professional competencies required by the Academy of Experts and the APE.

Learning outcomes are expressed under three broad headings of achievement in both threshold and typical standards:

- U: Understanding (a general awareness of the activity)
- K: Knowledge (a more detailed level of understanding of the activity)
- S: Skills (to be able, without supervision, to perform relevant functions)



Learning outcomes: The learner will:	Assessment criteria: The Learner can:
1. Requirement of an expert's report and Report writing style to meet court compliant and can withstand cross examination [K, S].	1.1 Understand the litigation process 1.2 Roles and duties of the expert witness and fees 1.3 Code of practice for expert witnesses 1.4 What expert needs to know <ul style="list-style-type: none"> ▪ Identifying and addressing issues ▪ Plan the structure and contents ▪ Identifying strengths and weakness in facts 1.5 Clear and Concise presentation with an independent and impartial opinion and conclusion 1.6 Supporting information 1.7 Techniques to protect your report against cross examination 1.8 The expert's declaration and other procedures 1.9 Writing a comprehensive and effective report
2. Evaluating expert report whether it meets the standard what lawyers and courts expect [K, S].	2.1 How to use impartial criteria to assess the report 2.2 Strongly presented evidences 2.3 Fact finding and pre-trial advice 2.4 How the document valid for a difficult cross examination 2.5 Amending and altering the reports
3. Case Studies and Practical Examples [K, S].	3.1 Understand legislations and practices and the latest developments 3.2 Understand the judiciary required from the expert's report 3.3 Identify complex and difficult issues and how to face
Additional information about the unit	
Units aim(s)	

Recommended Reading



Unit Title	Courtroom and Cross Examination
Unit Code	ExW 930

Summary

Status	core
Learning Hours	60hrs including Lectures and Exercises
Credits Value	6
Period of Study	8 weeks

Summary of Learning Outcomes

Learning outcomes are results of learning that students will have achieved on successfully completing a course. The following reference points were used in designing the learning outcomes;

- QAA Subject Benchmark Statements to ensure: that appropriate and effective teaching, support, assessment and learning resources are provided for students; that the learning opportunities provided are monitored; and that the provider considers how to improve them; and
- The professional competencies required by the Academy of Experts and the APE.

Learning outcomes are expressed under three broad headings of achievement in both threshold and typical standards:

U: Understanding (a general awareness of the activity)

K: Knowledge (a more detailed level of understanding of the activity)

S: Skills (to be able, without supervision, to perform relevant functions)



Learning outcomes: The learner will:	Assessment criteria: The Learner can:
1. Expert Evidences [K, S].	1.1 Roles and Responsibilities as an expert witness in the court. 1.2 Effectively presenting evidence with photographs, plans, supporting documents, etc. 1.3 Best practice in evidence gathering and proper record keeping. 1.4 Evaluate strengths and weaknesses in the evidence. 1.5 Concurrent evidence and hot tubbing.
2. In the Courtroom [K, S].	2.1 Understand the court's procedures, processes and practices (what steps and when). 2.2 Introducing your expertise and case presentation. 2.3 Examine the theory, best practices and rules compliance of giving evidence. 2.4 Communication skills with the judge. 2.5 Challenges in the court. 2.6 How to build a relationship of trust in the court.
3. Cross Examination [K, S].	3.1 Deal with cross-examination on a case study you prepared. 3.2 Handle lawyers' techniques during the difficult cross examination. 3.3 Build confidence, credibility and clarity under cross examination.
4. Expert Witness Meetings [K, S].	4.1 CPR and CrPR guidance regarding expert witness meetings. 4.2 Roles and duties of expert witness at the meeting. 4.3 Discussion with experts including creating agenda. 4.4 Prepare minutes of meeting with issues, facts and opinions including agreements and disagreements.
5. Mock Cross Examination with feedback [K, S].	5.1 Mock cross examination on a full report.
Additional information about the unit	
Units aim(s)	



Recommended Reading

The Art of the Advocate by Richard Du Cann
ISBN-13: 978-0140179316