



<b>Unit Title</b>	<b>Expert Level Professional Practice in JCT Contracts – Part 1</b>
<b>Unit Code</b>	<b>JN930</b>

## Summary

Status	core
Learning Hours	100hrs learning including 20 GLH
Credits Value	10
Period of Study	8 weeks

## Summary of Learning Outcomes

Learning outcomes are results of learning that students will have achieved on successfully completing a course. The following reference points were used in designing the learning outcomes;

- QAA Subject Benchmark Statements to ensure: that appropriate and effective teaching, support, assessment and learning resources are provided for students; that the learning opportunities provided are monitored; and that the provider considers how to improve them; and
- The professional competencies required by the APE.

Learning outcomes are expressed under three broad headings of achievement in both threshold and typical standards:

U: Understanding (a general awareness of the activity)

K: Knowledge (a more detailed level of understanding of the activity)

S: Skills (to be able, without supervision, to perform relevant functions)



<b>Learning outcomes:</b> <b>The learner will:</b>	<b>Assessment criteria:</b> <b>The Learner can:</b>
1. Introduction to JCT forms of contracts [U, K].	1.1 Introduction to JCT contracts 1.2 Introduction to the various types of contracts 1.3 Definitions and interpretations 1.4 Main distinguishing features and differentiate the various JCT forms of contract currently in use
2. Able to select appropriate JCT forms of contract for a specific project [K, S].	2.1 Overview of standard forms and applications 2.2 General features of JCT contracts 2.3 Responsibilities of the parties and their roles under the contract 2.4 Overview of 2016 editions
3. Able to provide contractual advice and review on various clauses [K, S].	3.1 JCT clauses <ul style="list-style-type: none"> <li>I. Obligation of the contractor</li> <li>II. Possession and completion</li> <li>III. Control of the works</li> <li>IV. Sums properly due</li> <li>V. Certification</li> <li>VI. Indemnity and insurance</li> <li>VII. Default and termination</li> <li>VIII. Dispute resolution</li> </ul> 3.2 Differences in clauses between the main type of JCT of contracts 3.3 Contracts (Right of Third Parties) Act 1999 3.4 Third parties involved in JCT contracts 3.5 Clauses related to money (payment, final accounts, variations, provisional sums, fluctuations, interim certificates, money claims, suspension, termination and insolvency) 3.6 Clauses related to time (work in progress, extension of time, completion) 3.7 Selection of the appropriate JCT form of contract 3.8 Case studies



<p>4. Understand risk allocation and mitigating risks</p>	<p>4.1 The most popular forms &amp; the JCT approach to risk allocation 4.2 Identify who takes the risk in all JCT contracts 4.3 Contractor's and employer's risks and remedies 4.4 Risk of personal injury/death and insurance against personal injury/death 4.5 Case studies</p>
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## Recommended Reading

1. RIBA publications, 1<sup>st</sup> editions 2017, Guide to JCT Standard Building Contract 2016 by Sarah Lupton
2. Wiley Blackwell publications, 1<sup>st</sup> edition 2014, The JCT Standard Building Contract 2011 by David Chappell
3. Butterworth-Heinemann publications, 2<sup>nd</sup> edition 2009, The JCT 05 Standard Building Contract Law and Administration by Issaka Ndekugri and Michael Rycroft



<b>Unit Title</b>	<b>Expert Level Professional Practice in JCT Contracts – Part 2</b>
<b>Unit Code</b>	<b>JN940</b>

## Summary

Status	core
Learning Hours	100hrs learning including 20 GLH
Credits Value	10
Period of Study	8 weeks

## Summary of Learning Outcomes

Learning outcomes are results of learning that students will have achieved on successfully completing a course. The following reference points were used in designing the learning outcomes;

- QAA Subject Benchmark Statements to ensure: that appropriate and effective teaching, support, assessment and learning resources are provided for students; that the learning opportunities provided are monitored; and that the provider considers how to improve them; and
- The professional competencies required by the APE.

Learning outcomes are expressed under three broad headings of achievement in both threshold and typical standards:

U: Understanding (a general awareness of the activity)

K: Knowledge (a more detailed level of understanding of the activity)

S: Skills (to be able, without supervision, to perform relevant functions)



<b>Learning outcomes:</b> <b>The learner will:</b>	<b>Assessment criteria:</b> <b>The Learner can:</b>
1. Contract administration in JCT forms of contracts [K, S].	1.1 Understanding the variety of contract documents and use of documents in JCT contracts 1.2 Responsibilities of the parties in contract administration 1.3 Management disciplines and procedures in pre-contract phase of the project 1.4 Contractor's, Contract Administrator's (Architect's) and Employer's contractual communication and timeline 1.5 Subcontract agreement and administration 1.6 Assignments and third-party rights 1.7 Manage contractual strategy and building procurement strategies and procedures 1.8 Case studies
2. Able to analyse and manage claims in the JCT forms [K, S].	2.1 Contractor's claims events in the JCT forms 2.2 Employer's claims events in the JCT forms 2.3 Loss and expense 2.4 Determination procedures 2.5 Case Studies
3. Understand variation opportunities and take necessary steps in accordance with JCT contracts [U, S].	3.1 Instruction of variations and how to comply with all variation directions issued 3.2 Valuing variations 3.3 Contractor's and Architect's power 3.4 Valuation rules and procedures 3.5 Subcontract provisions in variations 3.6 Case studies
4. Able to choose dispute resolution methods under 2011 and 2016 JCT contracts [K, S].	4.1 All possible dispute resolution process to settle the disputes under 2011 & 2016 JCT contracts 4.2 Typical situations in dispute preparation and resolution.



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1. RIBA publications, 1<sup>st</sup> editions 2017, Guide to JCT Standard Building Contract 2016 by Sarah Lupton
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